

2nd Grade

Project GLAD
Santa Ana Unified School District
Endangered Animals of North America
Sample Daily Lesson Plan

Day 1

Focus/Motivation

- Signal word and cognitive dictionary
- Big Book, *Endangered Animals*—Shared Reading
- Three rules: Show Respect, Solve Problems, Make Good Decisions
- Super Scientist Awards
- Animal Web
- Observation Charts
- Poetry, chanting
- Inquiry Chart: What do you know about endangered animals? What are you wondering?

Input

- Map of North America

Guided Oral Practice

- Chants
- T Graph for Social Skills: Respect
- Science Exploration Report with picture file cards

Input

- Sea Turtle Pictorial
- Sea Turtle Narrative

Reading/Writing

- Learning Log: Sketch and Write about the sea turtle
- Writer's Workshop
 - mini-lesson
 - plan, share, write
 - Author's Chair
- Interactive Journals

Closure

- Home/School Connection

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Day 2

Focus/Motivation

- Share Home/School Connection
- Scientist Notebook Award
- Cognitive Content Dictionary with signal Word
- Chants

Input

- Review Map of North America with word cards
- Review Sea Turtle Pictorial with word cards
- Review Narrative with speech bubbles
- Life Cycle of the Salmon Pictorial

Guided Oral Practice

- Chants
- Sentence Patterning Chart: Sea Turtles
 - Read
 - Trading game
 - Flip chant

Input

- Team Tasks
 - Animal Web
 - Map of North America
 - Sea Turtle Pictorial
- Expert Group
 - Salmon
 - Sea turtle

Reading/Writing

- Interactive Journals

Closure

- Home/School Connection

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Day 3

Focus/Motivation

- Share home/school connection
- Cognitive Content Dictionary with signal word

Guided Oral Practice

- Chants

Input

- Review Salmon Pictorial with word cards

Reading/Writing

- Story Map from narrative

Input

- Team tasks
 - Flip Chant
 - Salmon pictorial
 - Cognitive dictionary
 - Narrative
- Expert Groups
 - Bison
 - Condor

Reading/Writing

- Process Grid
- Coop Strip Paragraph
 - read
 - revise
 - edit
- Writer's Workshop
 - mini-lesson
 - plan, share, write
 - Author's chair
- Interactive journals

Closure

- Home/school connection

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Day 4

Focus/Motivation

- Share home/school connection
- Super Scientist awards
- Cognitive content dictionary with signal word
- Chants

Reading/Writing

- Team tasks
- Leveled Reading Groups
 - Coop Strip Paragraph (Struggling Readers)
 - ELD Group Frame (story retell)
 - Clunkers and Links (at or above grade level)
- Read walls-Personal Cognitive Dictionary
- Ear-to-Ear reading
- Listen and sketch

Guided Oral Practice

- Chants
- Sentence Patterning Chart
- Process Inquiry Chart

Closure

- Share Team Tasks