



# *Teaching American History with Writing & Technology*

*Santa Ana Unified School District*

2005-2007

EETT & TAH Program

*Writing is not a frill for the few,  
but an essential skill for the  
many.*

*National Commission on Writing  
in America's Schools and Colleges*



# ***What is EETT?***

**E**nhancing **E**ducation  
**T**hrough **T**echnology

**A competitive federal grant to  
enhance student learning  
with technology.**

**In the Spring of 2005,  
SAUSD was awarded a  
two year (EETT)  
competitive grant for  
the District's 8<sup>th</sup> & 5<sup>th</sup>  
grade American History  
classrooms  
totaling \$4.2 million.**



# Participating Schools

- Carr Intermediate
- Lathrop Intermediate
- Mac Arthur Fundamental
- Mc Fadden Intermediate
- Mendez Fundamental
- Sierra Intermediate
- Spurgeon Intermediate
- Taft Elementary
- Villa Fundamental
- Willard Intermediate



# Our Partners

**Our EETT grant has partnerships with:**

- Teaching American History grant at UCI
- Apple Computer
- Vantage Learning
- Orange County Department of Education
- CTAP Region 9

# Personnel

- **Alex Ito** – Interim Director Education Technology Department, SAUSD
- **Juanita Fast** – EETT Project Coordinator, SAUSD Education Technology Department
- **Laura Westermeier, Ed.D.** – Curriculum Specialist, SAUSD Education Technology Department
- **Rob Vicario** – Teaching American History Project Coordinator, SAUSD & UCI

# Personnel

## Site Leads (50% contract)

- Carr – Marcia Salway
- Lathrop – Heather Leal
- MacArthur – TBD
- McFadden – Sarah Conger
- Mendez – Andrea Earl
- Sierra – Jim Peat
- Spurgeon - TBD
- Taft – TBD
- Villa – Peggy Encheff
- Willard – TBD

# What is the focus of our EETT grant?

- Students:
  - Year 1 – 8<sup>th</sup> Grade American History Classes
  - Year 2 – 5<sup>th</sup> Grade classes (at participating schools)
- Curriculum:
  - Writing (Essays, Power Point, Desktop Publishing)
  - American History Content

# Purpose

To use technology to improve 5th and 8th grade students' English Language Arts and History proficiency by having students increase the quantity and quality of writing in their American History classes.

# Purpose

Students will use laptop computers to accomplish this purpose by:

- Writing about history using *MyAccess!* online essay writing software
- Writing about history by creating Power Point presentations, newsletters, brochures, and web pages



# EETT Goals

**1.0 All students in the target group will increase their use of technology as a tool to support meeting or exceeding state academic content standards.**



# EETT Goals

**1.1 All students in the target group will increase their English Language Arts proficiency through the increased use of technology in their American History classes.**



# EETT Goals

**1.2 All students in the target group will increase their History/Social Studies proficiency through the increased use of technology in their American History classes.**



# EETT Goals

**2.0 All teachers in the target group will be (or become) qualified to use technology as a tool for teaching and learning.**



# EETT Goals

**2.1 All teachers in the target group will increase their use of technology as a tool to support student academic achievement.**



# EETT Goals

**3.0** All students and teachers in the target group will have **expanded access** to up-to-date technology tools and electronic learning resources.



# EETT Goals

**4.0 Communication and collaboration among home, school, and community utilizing technology will be established or improved to support students' learning needs.**



# EETT Goals

**We are responsible for meeting 70% of the benchmarks for each of these goals.**

*Refer to the Goals & Benchmarks in the grant for specifics.*

# Implementation

- **Equipment**
  - **Each classroom**
    - 24 laptops (Mac or IBM)
    - Laptop cart
    - Wireless Access Point
    - Printer
  - **Each Participant Teacher**
    - Laptop
    - Projector



# Implementation

- **EETT Staff Development**
  - **MyAccess! Training**
    - Oct. 25 & 26 (initial training)
    - Dec. 1 (follow-up)
    - 1 day in Spring (data analysis)
  - **Intel *Essentials* Course**
    - Create a technology infused unit with Power Point, desk top publishing, and web page (40 hours)

# Implementation

- **TAH Staff Development**
  - **Teaching American History Project**
    - One day meetings throughout the year
    - Teaching American History Institute (February)

# Evaluation

- **Orange County Department of Education**
  - Pre-Implementation Teacher Survey
  - Classroom visits in January & May
- **CTAP<sup>2</sup> iAssessment Technology Survey**
  - Teachers
    - Technology Assessment Profile
    - AB 75 Middle-High Supplemental Survey
  - Participating Students
    - Student Survey
- **Standardized Testing and Report (STAR) results**
  - CST English Language Arts
  - CST History-Social Science Grade 8



# *Teaching American History with Writing & Technology*

If you would like more information  
about this EETT grant contact

Juanita Fast

[jfast@sausd.k12.ca.us](mailto:jfast@sausd.k12.ca.us)

(714) 513-3324